



Description of Reading Promotion Activity/ Action <b><u>“TO TELL THE TRUTH” GAME</u></b>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Utilizes ICT	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> <li>• Children to interact within reading communities, playing, communicating, and discussing book- and reading-related issues.</li> <li>• Children to delve into a specific literary work and/or author and present them to others.</li> <li>• Children to develop their storytelling and book-talking skills.</li> </ul>
Age level (s)	<ul style="list-style-type: none"> <li>• 8-12</li> </ul>
Preferable number of participants	<ul style="list-style-type: none"> <li>• 1 – 30</li> </ul>
Duration	<ul style="list-style-type: none"> <li>• 20’</li> </ul>
Setting, materials, and preparation	<ul style="list-style-type: none"> <li>• Place: classroom, library, or elsewhere</li> </ul>
Step -by-step description	<p>The “To tell the truth” game was inspired by a TV show with the same name.</p> <ol style="list-style-type: none"> <li>1. Children read or listen to a story.</li> <li>2. Three or four students pretend to be the same fictional character from the story.</li> <li>3. A panel of “interrogators” ask them persistent questions, trying to find out who is the “real” character.</li> <li>4. The panel determines in the end which student has most convincingly “become” the character.</li> </ol>
Notes to reading promotion facilitator	<ul style="list-style-type: none"> <li>• The activity is excellent for motivating children to identify with fictional characters.</li> </ul>



Acknowledgements	Adapted from Ontario Education (2004).
Sources	Ontario Education (2004). <i>Me Read? No Way! A practical guide to improving boys' literacy skills</i> . Ontario: Queen's Printer for Ontario.