



Description of Reading Promotion Activity/ Action <b><u>THEMED BOOK CLUBS</u></b>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Utilizes ICT	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> <li>• To develop reading communities and enhance the school's reading culture.</li> <li>• Children to interact within reading communities, playing, communicating, and discussing book- and reading-related issues.</li> </ul>
Age level (s)	6 – 12
Preferable number of participants	4 - 5
Duration	25' - 40'
Setting, materials, and preparation	Place: Classroom, library or elsewhere
Step -by-step description	<ol style="list-style-type: none"> <li>1. Specifically themed book clubs can be part of the extra-curricular life of the school.</li> <li>2. They could take place during lunchtime or after school.</li> <li>3. One example is a "School Story Club," where a teacher/ librarian/ headteacher reads aloud a 15-minute school story for any Year 3 or Year 4 students who want to attend. The children themselves request the stories they would like to hear.</li> <li>4. Older children can form "Fantasy Fiction," "Comic Books," or "Books and their Movies" themed clubs.</li> <li>5. All children read the same book or part of a book each week and meet to talk about it, share favourite bits and read some more. Book club members can also share book recommendations and take part in relevant creative activities.</li> </ol>



Notes to reading promotion facilitator	<ul style="list-style-type: none"><li>• Students, parents, headteachers, teachers and librarians could cooperate to sponsor book clubs.</li></ul>
Suggested follow-up actions/ activities	<ul style="list-style-type: none"><li>• Parents and staff can function as role-models by setting up their own book clubs as well.</li></ul>
Acknowledgements	Idea adapted from Lockwood (2008).
Sources	Lockwood, M. (2008). <i>Promoting Reading for Pleasure in the Primary School</i> . London: Sage.