

Description of Reading Promotion Activity / Action		
THE FAIRYTALE NECKLACE		
Reaches disadvantaged pupils / families	yes no x yes but not only	
Multilingual activity	yes x no	
Action especially for	x girls boys both	
Involves parents	yes x no	
Utilizes ICT	yes x no	
Objective (s)	<ul> <li>Children to develop positive stances and habits in relation to libraries.</li> <li>Children to interact within reading communities, playing, communicating, and discussing book- and reading-related issues.</li> </ul>	
Age level (s)	10 - 16	
Preferable number of participants	10 - 15 girls, interested in handicraft	
Duration	2 hours	
Setting, materials, and preparation	Setting: Library  Materials needed: A set of small coloured beads (pieces of plastic, wood, glass, etc.) with a hole through them, string for jewellery  Preparation: Every participant is expected come prepared to tell their favourite fairytale	
Step-by-step description	<ol> <li>The librarian welcomes the girls and explains the process.</li> <li>Every participant gets a set of 10 beads and starts making a necklace.</li> <li>A participant earns 10 extra beads, if she tells her favourite fairytale. Listeners continue working on their necklaces while listening to the story.</li> <li>Fairytales may not be repeated.</li> </ol>	





	<ol><li>Supporting another girl in telling the story is also rewarded.</li></ol>
Notes to reading promotion facilitator	<ul> <li>The girl with the most beautiful necklace and the girl with the most interesting story can be given a prize.</li> </ul>
Suggested follow-up actions/ activities	<ul> <li>Participants can create a common story; participants may tell a few sentences to continue the story, and earn another set of beads.</li> </ul>
Acknowledgements	Public Library in Ursus
Sources	Public Library in Ursus <a href="http://bpursus.waw.pl">http://bpursus.waw.pl</a>