



Description of Reading Promotion Activity/ Action <b><u>READING ASSEMBLIES</u></b>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Utilizes ICT	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> <li>• To develop reading communities and enhance the school's reading culture.</li> <li>• To raise the profile of reading within the community.</li> </ul>
Age level (s)	6 – 12
Preferable number of participants	All students and school staff
Duration	Depends
Setting, materials, and preparation	Setting: Assembly hall or other space
Step -by-step description	<p>“Special assemblies dedicated to reading-related raise the profile of reading within a school and confer status on readers” (Lockwood, 2008: 26).</p> <p>Whole-school reading assemblies can feature:</p> <ol style="list-style-type: none"> <li>1. School staff reading short cliff-hanger extracts (i.e. excerpts of high suspense) from books of their choice and talking about why they chose their books, what makes the books special to them, or about the authors.</li> <li>2. Children presenting books or book-related topics.</li> <li>3. Celebration and sharing of reading-related accomplishments, artefacts, theatre plays, outcomes, etc.</li> <li>4. Older students presenting reading-related surveys (e.g. survey of all materials read in school during a week), which could also influence book ordering in</li> </ol>



	<p>the school.</p> <p>5. Outside speakers from the local community, or from wider afield, who have a story to tell about reading in their lives.</p>
Notes to reading promotion facilitator	<ul style="list-style-type: none"><li>• Reading assembly speakers can also tell students where to find the books they talk about in school, the local library or a bookshop.</li></ul>
Suggested follow-up actions/ activities	<ul style="list-style-type: none"><li>• Announcements of whole-school reading events, competitions, achievements, clubs, initiatives, etc. could also be delivered during these special Reading Assemblies.</li></ul>
Acknowledgements	Idea adapted from Lockwood (2008).
Sources	Lockwood, M. (2008). <i>Promoting Reading for Pleasure in the Primary School</i> . London: Sage.