

Desc	ription of Reading Promotion Activity/ Action <u>LITERARY COSTUME DAY</u>				
Reaches disadvantaged pupils / families	yes no x yes but not only				
Multilingual activity	yes x no				
Action especially for	girls boys x both				
Involves parents	yes x no				
Utilizes ICT	yes x no				
Objective (s)	<ul> <li>Children to interact within reading communities, playing, communicating, and discussing book- and reading-related issues.</li> <li>Children to realize that many members of their school and wider community read regularly for enjoyment.</li> </ul>				
Age level (s)	• 6-12				
Preferable number of participants	All students and staff				
Duration	• 1 school day				
Setting, materials, and preparation	Place: All school premises				
Step -by-step description	<ol> <li>On a pre-agreed date near Carnival or Halloween, children and staff come to school dressed as fictional characters.</li> <li>On this same day, games, book talks, discussions, visits, theatre plays, exhibitions, etc. are organized.</li> <li>A competition for the most successful and imaginative costume may also take place.</li> </ol>				
Notes to reading promotion facilitator	It is important that students interact with students and staff beyond their own classroom.				
Suggested follow-up actions/ activities	<ul> <li>Children and staff could present the books their costumes have been inspired from.</li> </ul>				
Acknowledgements	Adapted from Παπαδάτος (2009).				





Sources   П	απαδάτος, Γ.Σ. (20	009). Παιδικό	βιβλίο	και φιλαναγνωσ	ία:
	Θεωρητικές Δραστηριότητ	, , ,		προσεγγίσεις	-

