

| Description of Reading Promotion Activity/ Action<br><b><u>LITERARY AWARDS ORGANISED BY CHILDREN</u></b> |  |
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| Reaches disadvantaged pupils / families  | <input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only  |
| Multilingual activity  | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no  |
| Action especially for  | <input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both  |
| Involves parents   | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no  |
| Utilizes ICT   | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no  |
| Objective (s)  | <ul style="list-style-type: none"> <li>• Children to interact within reading communities, playing, communicating, and discussing book- and reading-related issues.</li> <li>• Children to develop book-selecting strategies; to be able to make and justify a selection.</li> <li>• Children to come in touch with a big volume of texts.</li> </ul>   |
| Age level (s)  | <ul style="list-style-type: none"> <li>• 6 – 12</li> </ul>   |
| Preferable number of participants  | <ul style="list-style-type: none"> <li>• One or more classes from the same school</li> <li>• Or more than one schools</li> </ul>   |
| Duration   | <ul style="list-style-type: none"> <li>• 1-3 months</li> </ul>   |
| Setting, materials, and preparation  | <ul style="list-style-type: none"> <li>• Place: Classroom, library, or elsewhere</li> <li>• Materials: books from home or the library, magazines featuring book reviews, websites, announcements and reasoning for literary awards.</li> </ul>   |
| Step -by-step description  | <ol style="list-style-type: none"> <li>1. The idea is for children to vote and give an award to a favourite book/ author/ illustrator.</li> <li>2. This can be a special award (e.g. “Funniest Book of the Year Award,” “Best Science Fiction Award,” “Best Non-Fiction book of the Year,” “Best Illustration Award,” etc.) but it may also be more general.</li> <li>3. Children collaborate with school staff to set the award’s theme and criteria. It is useful to study magazines featuring book reviews, websites with announcements and reasoning for literary awards,</li> </ol> |



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|   | <p>etc.; however, children’s opinions and criteria should be given equal weight.</p> <p>4. There are several ways to organize the awarding process. On a class level the following steps could be followed:</p> <ul style="list-style-type: none"><li>- Children form small groups (3 or 5 students each).</li><li>- Each group member proposes a book that complies with the award criteria.</li><li>- Each group decides on 1-2 books that stand out. These are included in the “Short List.”</li><li>- A delegate from each team participates in a class committee, which evaluates all “short-listed” books, in order to decide on the one/s to receive the award.</li><li>- The committee puts together a reasoning for giving the award to the specific book/s and announces it to the class, school, community, etc.</li></ul> <p>A similar process could be followed on a school level, with each class sending a delegate and a proposed book to a central committee.</p> <p>5. Finally, award ceremonies are organized, in which award-winning authors, illustrators, and publishers are invited. Children design the award or diploma to be awarded and present scenes or excerpts from the book.</p> |
| Notes to reading promotion facilitator  | <ul style="list-style-type: none"><li>• The more children participate in the selection process the better; in this manner everyone gets a chance to read and discuss a lot of books.</li><li>• Children should have the larger part of the responsibility; their active participation is important.</li><li>• It is also important to give children enough time to read and discuss books, especially the ones included in the “Short List.”</li></ul>   |
| Suggested follow-up actions/ activities | <ul style="list-style-type: none"><li>• The whole process could simulate an election campaign, with students lobbying for a specific book and the entire school population voting in the end.</li><li>• Awarded books could then become the object of very successful activities, since these books are the ones most loved by the children.</li></ul>   |
| Acknowledgements                        | Ideas adapted from Poslaniek (1990) and Αρτζανίδου et al (2011). Readers’ awards are quite popular in many countries.  |



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| Sources | Αρτζανίδου, Ε., Γουλής, Δ., Γρόσδος, Σ. & Καρακίτσιος Α. (2011). <i>Παιχνίδια Φιλαναγνωσίας και Αναγνωστικές Εμπυχωσεις</i> . Αθήνα: Gutenberg.<br>Poslaniek, C. (1990). <i>Donner le goût de lire</i> . Paris : Editions du Sorbier.<br>Ποσλανιέκ, Κ. (1991). Να δώσουμε στα παιδιά την όρεξη για διάβασμα. Αθήνα: Καστανιώτη. |
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