| Description of Reading Promotion Activity/ Action CLASS BOOK SWAP |  |
| :---: | :---: |
| Reaches disadvantaged pupils / families |  |
| Multilingual activity | $\square$ yes $\square^{\text {no }} \quad \mathrm{x}$ possibly |
| Action especially for | $\square$ girls $\square^{\text {boys }} \times \mathrm{x}$ both |
| Involves parents | $\square$ yes $\square$ no $\square^{\text {x }}$ possibly |
| Utilizes ICT | $\square$ yes $\square^{\text {no }}$ |
| Objective (s) | - Children to interact within reading communities, playing, communicating, and discussing book- and reading-related issues. <br> - Children to experience and spread the joy of reading. |
| Age level (s) | 4-12 years |
| Preferable number of participants | Whole class (30) |
| Duration | One session |
| Setting, materials, and preparation | Materials: Letter to parents explaining the principles of the book swap <br> Organize a central area in the classroom <br> Setting: classrooms |
| Step -by-step description | 1. Children bring in a book that they no longer read at home. <br> 2. They talk about the book and why they enjoyed it. They outline the plot. <br> 3. Books are displayed in a central area. <br> 4. Children choose a book to take away. |
| Suggested follow-up actions/ activities | - In pairs, children could discuss the book that they had swapped and compare views. Children could write a short book review to place in the classroom. |

