



Newsletter 5

May 2017

LiRe2.0 Presented at EU Day in Ireland

LMETB Further Education and Training Information Fair took place in Navan, Drogheda and Dundalk to celebrate EU Day on Tuesday the 9th of May. The fair included a stand that included information on several EU Projects that LMETB are partners in such as LiRe2.0, InEcVet, Dido, SELFIE, iDecide. The stand also included the most recent LiRe2.0 Newsletter and information about the project to include the project website and social media accounts. The day also marked Europe Day. Every year Europe Day celebrates peace and unity in Europe. The information fair included information Further Education and Training courses, Programmes, Apprenticeships available to adults and school leavers available are designed to help learners improve and increase their as help people on the path to their chosen career. The fair was for LMETB to disseminate the LiRe2.0 project and its findings



about the many free Traineeships and within LMETB. All courses education levels as well an excellent opportunity and Toolkit.

LiRe2.0 Teacher Training Phase

Creating reading communities through the use of Web 2.0 tools is the main scope of the Lifelong Re2.0 project. In order to achieve that, teachers, librarians, and pre-service teachers were offered the opportunity to participate in a blended teacher training that was conducted in all the partner countries of the project.

LiRe2.0 Teacher Training Completed in Portugal

The LiRe2.0 workshop for teachers, student teachers, school librarians, trainers and researchers was conducted from 14th to 28th March 2017 as blended training, accredited by the National In-Service Accreditation Body for Continuing Teacher Education. The 14th and 28th March sessions were face-to-face, while from the 14th to the 18th, trainees explored the online LiRe2.0 course through a dedicated Moodle platform.

As a sequence to the training, 6 teachers designed their own customized didactic units for class implementation, based on the resources, examples and suggestions of the LiRe2.0 workshops. The age range of students engaged in this implementation was very wide, from primary to higher education.





LiRe2.0 Teacher Training Completed in Italy

The I.I.S. Ferraris-Brunelleschi organized a three-workshop course on 30 March, 11 April, and 26 April 2017 as dissemination of the Erasmus + LiRe2.0 project with the aim of spreading the innovative use of ICT-based practices and educational resources that can play a significant role in reading promotion even in reluctant readers and more generally in teaching work. Responsible and facilitator of the course was teacher Andrea Bruscano, Coordinator of the Erasmus + LiRe2.0 Project for I.I.S. Ferraris-Brunelleschi.

The teacher Salvatore Raimondi, who coordinated all the lessons, took part in the first and third meetings with Prof. Orsetta Innocenti., while prof. Rodolfo Sarli held the second lesson. During the first lesson of the course, a questionnaire was delivered



in the three sections of the survey (Personality, Motivation, Check-up of Competences). On the basis of this questionnaire, trainers have oriented the formation of the LiRe2.0 toolkit and identified the path of module 2 (blended lesson) to the specific needs of individual trainees. On the occasion of the second workshop, its labor-oriented approach, strongly oriented towards the harmonious union of knowing and knowing, has adopted the role of playing role as well as group exercise. In addition, online tutoring on the platform enabled an intermediate monitoring of the acquired skills, enabling also a possible in-process remodeling of the course.

At the end of the course, feedback interviews were carried out that allowed monitoring of didactic and methodological skills acquired:

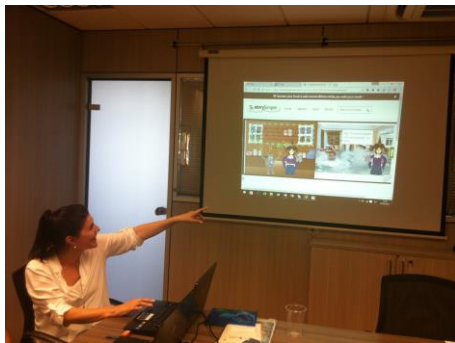
- Application to curricular disciplines of forms of non-formal education (elements of cooperative learning, laboratory didactics, research-action, experiential learning and learning by doing);
- Digital teaching technologies (on-demand laboratory teaching elements through the use of both digital in situ equipment and BYOD methodology, importance and expansion of problem solving methodology through the use of digital technologies).
- Constantly-used training in App daily teaching apps to promote reading, with specific reference to reluctant or 'tough' readers.





LiRe2.0 Teacher Training Completed in Cyprus

In Cyprus, 10 primary and secondary education teachers completed the 10-hour blended professional development training, which was conducted by CARDET - with the support of INNOVADE - and ran through the period of April and May. During the training, the teachers were introduced to theoretical foundations of the project and critical research findings on the



integration of ICT in promoting reading. They were also



presented with a variety of Web2.0 tools that can be integrated in teaching to promote reading, and they developed their own teaching units, which they implemented (or plan to implement) in their classrooms. The implementations that have been completed at Acropolis Gymnasium and through the collaboration of E' Primary School of Lakatamia and the Anthoupolis Primary School (KA) will constitute the two case studies of the LiRe2.0 project for Cyprus.

