



## Newsletter 3

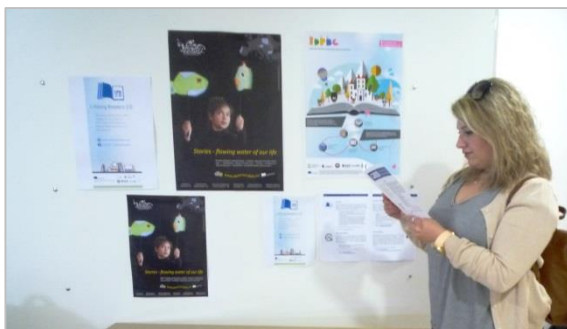
September 2016

### LiRe2.0 Celebrated at International Children's Day Event

On the occasion of the International Children's Day, the 5th Primary School of Lakatamia in Nicosia, Cyprus, organized on June 2, 2016 an in-school fun and engaging celebration for students, teachers, parents, and the local community, at which CARDET and INNOVADE also participated by offering activities for the students in some of its European-funded projects related to literacies. More specifically, with respect to LiRe2.0, a learning station was set up by which senior grade classes passed by rotation, and at which students experienced activities involving reading for pleasure through the use of iPads. Both the teachers and the students were extremely excited with the LiRe2.0 project and showed great interest in adopting the ideas of the project and being involved in the next phases.



### LiRe2.0 Poster at Reading Conference



Project members from CARDET, INNOVADE, and DOUKAS participated in the "Reading in Early Adolescence" Conference that took place on June 3, 2016, in Split, Croatia. During the conference, the three organizations presented poster sessions on projects relevant to reading and literacies. The LiRe2.0 project was included in these projects, and it drew considerable interest by the poster session attendees, who wished to be informed about the project's outcomes. The conference was attended by 115 educators, librarians, school officials, and government representatives.

### LiRe2.0 Presented at Language and Literature Conference

On June 24-25, 2016, members of the LiRe2.0 project team from UPIT presented the project in the framework of the Conference "Language and Literature: European Landmarks of Identity" (12<sup>th</sup> edition organized in Pitești by the Faculty of Letters). The project objectives and foreseen activities were explained to the participants. The focus was on the Report "State of the Art and Research on Reading Promotion Using ICT", which emphasized the findings of desk- and field-based researched performed in Romania. There was increased interest in discussing and sharing ideas on how teachers and schools can use ICT and Web2.0 technologies to improve students' reading skills, motivation, and engagement in reading. A brief demonstration of the project website and distribution of the project flyer took place at the end.





## LiRe2.0 Partner Meeting 2

The second LiRe2.0 partner meeting took place on July 28-29, 2016 in Athens, Greece at the premises of Doukas School. All the LiRe2.0 partners attended the meeting, at which they discussed the findings of the first two IOs of the project; namely, the “Research report on reading promotion using ICT” and the “Report with collection of Best Practices for Reading Promotion using ICT”. Furthermore, a major part of the meeting was devoted to the online platform and course material. During the meeting, the project partners thoroughly discussed various management aspects of the project, key roles and responsibilities, the dissemination activities of the project, and deadlines to be met. The partners set the groundwork for the next important phase of the project, which focuses on the development of the LiRe2.0 Toolkit, as well as the professional development modules.



## LiRe2.0 disseminated at Youth Fair



CARDET and INNOVADE participated in the 2<sup>nd</sup> annual Youth Fair that took place on September 17, 2016 in Nicosia, Cyprus. The main scope of the Fair was to present actions and activities for youth, interesting initiatives, and programs, as well as opportunities available to them. Local organizations, NGOs, governmental bodies, private enterprises, and any agency related to activities that involve youth were invited to participate. CARDET, with the support of INNOVADE, set up a booth at the Fair and disseminated information on its European-funded projects. LiRe2.0 was presented to teachers and youth that stopped by to receive information, and project flyers were disseminated. The event was attended by hundreds of people, was highly publicized on social media, and was also televised.

